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The Whites of Their Eyes Writing the Literature Review A Guide to the Scientific Career The Literature Review Writing Literature Reviews Telling a Research Story Writing Literature Reviews Writing Your Journal Article in Twelve Weeks Writing and Publishing for Academic Authors Genre Studies in English for Academic Purposes/ Estudios de Genero en Ingles para propositos academicos Seeing Green Destination Dissertation Science Research Writing for Non-native Speakers of English Guidebook for Social Work Literature Reviews and Research Questions The Open Book Handbook of EHealth Evaluation Conducting Research Literature Reviews The SAGE Encyclopedia of Communication Research Methods How to Be a Happy Academic Systematic Approaches to a Successful Literature Review Doing a Literature Search Guide to Publishing in Psychology Journals Authoring a PhD The Literature Review Csi How to Use Storytelling in Your Academic Writing Surviving Your Dissertation Academic Writing and Publishing Writing Empirical Research Reports Doing a Literature Review in Health and Social Care Cochrane Handbook for Systematic Reviews of Interventions Graduate Research Methods in Social Work A Sequence for Academic Writing How to Write a BA Thesis, Second Edition The Scientist's Guide to Writing, 2nd Edition Moby Dick Stylish Academic Writing The Discomfort of Evening Science Research Writing: For Native And Non-native Speakers Of English (Second Edition) The Portable Mentor

This accessible text provides a roadmap for producing a high-quality literature review--an integral part of a successful thesis, dissertation, term paper, or grant proposal. Each step of searching for, evaluating, analyzing, and synthesizing prior studies is clearly explained and accompanied by user-friendly suggestions, organizational tips, vignettes, and examples of student work. Also featured are excerpts from peer-reviewed quantitative, qualitative, and mixed methods articles. This is the first book to focus on crafting different types of reviews (systematic, traditional--narrative, or hermeneutic--phenomenological) that reflect the writer's research question, methodological choices, and approaches to knowledge. It describes what all reviews have in common and highlights distinct characteristics of each type. The book includes dos and don'ts for evaluating studies and constructing an argument, and software suggestions for locating, organizing, and arranging sources. Pedagogical Features *Checklists and "To Do" activities that break down key steps to take. *Boxed examples, graphics that organize and visually illustrate key concepts, and summary tables. *Group activities that invite students to further explore and apply the methods discussed in each chapter. *Detailed directions for using four different organizing strategies: synthesis matrix, summary table, mapping, and topic outline. *End-of-chapter summaries and "What's Next" sections. *Assessment matrices for reviewing and refining the completed literature review. A concise, easy-to-read source of essential tips and skills for writing research papers and career management In order to be truly successful in the biomedical professions, one must have excellent communication skills and networking abilities. Of equal importance is the possession of sufficient clinical knowledge, as well as a proficiency in conducting research and writing scientific papers. This unique and important book provides medical students and residents with the most commonly encountered topics in the academic and professional lifestyle, teaching them all of the practical nuances that are often only learned through experience. Written by a team of experienced professionals to help guide younger researchers, A Guide to the Scientific Career: Virtues, Communication, Research and Academic Writing features ten sections composed of seventy-four chapters that cover: qualities of research scientists; career satisfaction and its determinants; publishing in academic medicine; assessing a researcher's scientific productivity and scholarly impact; manners in academics; communication skills; essence of collaborative research; dealing with manipulative people; writing and scientific misconduct: ethical and legal aspects; plagiarism; research regulations, proposals, grants, and practice; publication and resources; tips on writing every type of paper and report; and much more. An easy-to-read source of essential tips and skills for scientific research Emphasizes good communication skills, sound clinical judgment, knowledge of research methodology, and good writing skills Offers comprehensive guidelines that address every aspect of the medical student/resident academic and professional lifestyle Combines elements of a career-management guide and publication guide in one comprehensive reference source Includes selected personal stories by great researchers, fascinating writers, inspiring mentors, and extraordinary clinicians/scientists A Guide to the Scientific Career: Virtues, Communication, Research and Academic Writing is an excellent interdisciplinary text that will

appeal to all medical students and scientists who seek to improve their writing and communication skills in order to make the most of their chosen career. Your dissertation is not a hurdle to jump or a battle to fight; as this handbook makes clear, your dissertation is the first of many destinations on the path of your professional career. Destination Dissertation guides you to the successful completion of your dissertation by framing the process as a stimulating and exciting trip—one that can be completed in fewer than nine months and by following twenty-nine specific steps. Sonja Foss and William Waters—your guides on this trip—explain concrete and efficient processes for completing the parts of the dissertation that tend to cause the most delays: conceptualizing a topic, developing a pre-proposal, writing a literature review, writing a proposal, collecting and analyzing data, and writing the last chapter. This guidebook is crafted for use by students in all disciplines and for both quantitative and qualitative dissertations, and incorporates a wealth of real-life examples from every step of the journey. To order please visit <https://onlineacademiccommunity.uvic.ca/press/books/ordering/>

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version. Providing readers with an accessible, in-depth look at how to synthesize research literature, *Conducting Research Literature Reviews: From the Internet to Paper* is perfect for students, researchers, marketers, planners, and policymakers who design and manage public and private agencies, conduct research studies, and prepare strategic plans and grant proposals. Bestselling author Arlene Fink shows readers how to explain the need for and significance of research, as well as how to explain a study's findings. Offering a step-by-step approach to conducting literature reviews, the Fifth Edition features new research, examples, and references from the social, behavioral, and health sciences, expanded coverage of qualitative research, updated and revised meta-analysis procedures, a brand new glossary of key terms, double the number of exercises, and additional examples of how to write reviews. Designed to enable non-native English speakers to write science research for publication in English, this book is intended as a do-it-yourself guide for those whose English language proficiency is above intermediate. It guides them through the process of writing science research and also helps with writing a Master's or Doctoral thesis in English Good writing skills and habits are critical for scholarly success. Every article is a story, and employing the techniques of effective storytelling enhances scholars' abilities to share their insights and ideas, increasing the impact of their research. This book draws on the tools and techniques of storytelling employed in fiction and non-fiction writing to help academic writers enhance the clarity, presentation, and flow of their scholarly work, and provides insights on navigating the writing, reviewing, and coauthoring processes. *How to Write a BA Thesis* is the only book that directly addresses the needs of undergraduate students writing a major paper. This book offers step-by-step advice on how to move from early ideas to finished paper. It covers choosing a topic, selecting an advisor, writing a proposal, conducting research, developing an argument, writing and editing the thesis, and making through a defense. Lipsen also acknowledges the challenges that arise when tackling such a project, and he offers advice for breaking through writer's block and juggling school-life demands. This is a must-read for anyone writing a BA thesis, or for anyone who advises these students. Showing you how to take a structured and organized approach to a

wide range of literature review types, this book helps you to choose which approach is right for your research. Packed with constructive tools, examples, case studies and hands-on exercises, the book covers the full range of literature review techniques. New to This Edition: Full re-organization takes you step-by-step through the process from beginning to end New chapter showing you how to choose the right method for your project Practical guidance on integrating qualitative and quantitative data New coverage of rapid reviews Comprehensive inclusion of literature review tools, including concept analysis, scoping and mapping With an emphasis on the practical skills, this guide is essential for any student or researcher needing to get from first steps to a successful literature review. Guideline 12: If the Results of Previous Studies Are Inconsistent or Widely Varying, Cite Them Separately "This book is superb. Most undergraduates have to undertake some form of literature review which may be daunting, this book explains it in an clear, easy to understand format. Explanations are given as to why undertaking a literature review is undertaken. Summery sections at the end of each chapter allow the reader to reflect on what they have just read, allowing the information to sink in. This book should be on every university's recommended reading list." Kerry Davis, Student Nurse, University Campus Suffolk, UK "This book is fantastic! It gives a clear, concise guide to carrying out a literature review, which is of course a widely used formative assessment technique in a nursing program ... (it includes) in depth explanations and reasons as to how and why it is important to do a literature review ... the summary section at the end of each chapter is excellent, and allows the reader to review their understanding of what they're just read. Overall an excellent book which is a must for any student nurse!" Gem Smith, Student Nurse, Northumbria University, UK "This book is superb. It explains the entire process of writing a literature review very clearly ... extremely helpful as the prospect of reviewing literature can be quite daunting." Vicky Bain, Student Nurse, University of Nottingham, UK "A comprehensive, easy to read guide which will help students to understand how to undertake a literature review, and how to use the resultant information effectively." Anne-Marie Warnes, University of Central Lancashire, UK "As a student, currently writing a literature review, I found this an extremely helpful book, which is invaluable in demystifying some of the more challenging elements, while at the same time providing clear, simple, appealing and appropriate guidance. This is a must have for undergraduate nursing students, and indeed all healthcare students embarking on such projects." Audrey Grace, Trinity College Dublin, Dublin, Ireland This bestselling book is a step-by-step guide to doing a literature review in health and social care. It is vital reading for all those undertaking their undergraduate or postgraduate dissertation or any research module which involves a literature review. The new edition has been fully updated and provides a practical guide to the different types of literature that you may come across when undertaking a literature review. It includes: Examples of commonly occurring real life scenarios encountered by students Emphasis on the importance of setting a question at the very start of the project Advice on how to follow a clearly defined search strategy Details of a wide range of critical appraisal tools Doing a Literature Review in Health and Social Care 2/e is essential reading for students at all levels within the health and social care field - and a useful text for anyone new to reviewing and appraising evidence. "This is a new edition of The Scientists Guide to Writing, published in 2016. As a reminder the book provided practical advice on writing, covering topics including how to generate and maintain writing momentum, tips on structuring a scientific paper, revising a first draft, handling citations, responding to peer reviews, and managing coauthorships, among other topics. For the 2nd edition, Heard has made several changes, specifically: - expanding the chapter on writing in English for non-native speakers - adding two chapters: one on efficient and effective reading and one on selecting the right journal and how to use preprint sites. - doubled the number of exercises - various other add-ons to existing chapters, including information on reporting statistical results, handling disagreement among peer reviewers, and managing co-authorships"-- "Over 15 chapters, Dunaway transforms what we know about icons and events. Seeing Green is the first history of ads, films, political posters, and magazine photography in the postwar American environmental movement. From fear of radioactive fallout during the Cold War to anxieties about global warming today, images have helped to produce what Dunaway calls "ecological citizenship," telling us that "we are all to blame." Dunaway heightens our awareness of how depictions of environmental catastrophes are constructed, manipulated, and fought over"--Publisher info. This engaging and highly regarded book takes readers through the key stages of their PhD research journey, from the initial ideas through to successful completion and publication. It gives helpful guidance on forming research questions, organising ideas, pulling together a final draft, handling the viva and getting published. Each chapter contains a wealth of practical suggestions and tips for readers to try out and adapt to their own research needs and disciplinary style. This text will be essential reading for PhD students and their supervisors in humanities, arts, social sciences, business, law, health and related disciplines. This useful guide educates students in the preparation of literature reviews for term projects, theses, and dissertations. The authors provide numerous examples from published reviews that illustrate the guidelines discussed throughout the book. This book enables STEM researchers to write effective papers for publication as well as other research-related texts such as a doctoral thesis, technical report, or conference abstract. Science Research Writing uses a reverse-engineering approach to writing developed from extensive work with STEM researchers at

Imperial College London. This approach unpacks current models of STEM research writing and helps writers to generate the writing tools needed to operate those models effectively in their own field. The reverse-engineering approach also ensures that writers develop future-proof strategies that will evolve alongside the coming changes in research communication platforms. The Second Edition has been extensively revised and updated to represent current practice and focuses on the writing needs of both early-stage doctoral STEM researchers and experienced professional researchers at the highest level, whether or not they are native speakers of English. The book retains the practical, user-friendly format of the First Edition, and now contains seven units that deal separately with the components of written STEM research communication: Introduction, Methods, Results, Discussion, Conclusion, Abstract and Title, as well as extensive FAQ responses and a new Checklist and Tips section. Each unit analyses extracts from recent published STEM journal papers to enable researchers to discover not only what to write, but, crucially, how to write it. The global nature of science research requires fast, accurate communication of highly complex information that can be understood by all participants. Like the First Edition, the Second Edition is intended as a fast, do-it-yourself guide to make both the process and the product of STEM research writing more effective. Book Description: This open educational resource is currently in development. Please be aware that there might be updates throughout the semester as we continue adding and editing content, testing for accessibility, and incorporating feedback from pilot semester(s). If you need an accessibility accommodation or have questions about the use of this text, please contact OER services at pressbooks@uta.edu. As an introductory textbook for social work students studying research methods, this book guides students through the process of writing a literature review and determining research questions for a research project. Students will learn how to discover a researchable topic that is interesting to them, examine scholarly literature, and write a literature review. This text is currently in the pilot stage Fall 2019 with an anticipated publication date of January 2020. We recommend that you use the Chrome web browser at this time. Please be aware that there might be some cosmetic tweaks throughout the semester as we continue testing for browser support, accessibility, and export types. This new edition of the best-selling book offers graduate students in education and the social sciences a road map to developing and writing an effective literature review for a research project, thesis, or dissertation. Organized around a proven six-step model and incorporating technology into all of the steps, the book provides examples, strategies, and exercises that take students step by step through the entire process: Selecting a topic Searching the literature Developing arguments Surveying the literature Critiquing the literature Writing the literature review The second edition includes key vocabulary words, technology advice, and additional tips on when and how to write during the early stages--including the use of journals and memoranda--to make the literature review process a success. Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and presenting it in a standardized format, published in The Cochrane Library (www.thecochranelibrary.com). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to systematic reviews of interventions undertaken by others. It is hoped therefore that this book will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves. Academic Writing and Publishing will show academics (mainly in the social sciences) how to write and publish research articles. Its aim is to supply examples and brief discussions of recent work in all aspects of the area in short, sharp chapters. It should serve as a handbook for postgraduates and lecturers new to publishing. The book is written in a readable and lively personal style. The advice given is direct and based on up-to-date research that goes beyond that given in current textbooks. For example, the chapter on titles lists different kinds of titles and their purposes not discussed in other texts. The chapter on abstracts instructs the reader on writing structured abstracts from the start. • Designed for students who will be writing research proposals, reports, theses, and dissertations. • The 15 chapters cover 191 guidelines for effective scientific writing. The guidelines are fully illustrated with easy-to-follow examples. • The guidelines describe the types of information that should be included, how this information should be expressed, and where various types of information should be placed within a research report. • End-of-chapter questions help students master the writing process. This book offers an inside look at how to publish scholarly articles, book reviews, grants, magazine articles, and commercial and scholarly books. This book offers a user-friendly guide to preparing a perfect dissertation. Rather than focusing only on how to draft the report itself, the authors provide readers with material on generating a researchable question, as well as methods for assessing blind spots and learning styles that may get in the way of completing a dissertation. Using examples from a wide variety of disciplines, the authors demonstrate how

to write up results, develop appropriate writing skills, and ways to construct tables and figures. In addition, the book includes information on writing up qualitative research, using computer technology effectively to assist in the dissertation process and following ethical guidelines in conducting research. Based on the best-selling text, *Writing and Reading Across the Curriculum*, this brief rhetoric focuses on the key academic writing strategies summary, critique, synthesis, and analysis. Responding to the growing interest in academic writing in first-year composition, this rhetoric focuses on several broad strategies that help students interpret and write about the various kinds of academic texts they'll encounter in college, no matter what discipline they study in. Americans have always put the past to political ends. The Union laid claim to the Revolution--so did the Confederacy. Civil rights leaders said they were the true sons of liberty--so did Southern segregationists. This book tells the story of the centuries-long struggle over the meaning of the nation's founding, including the battle waged by the Tea Party, Glenn Beck, Sarah Palin, and evangelical Christians to "take back America." Jill Lepore, Harvard historian and *New Yorker* staff writer, offers a careful and concerned look at American history according to the far right, from the "rant heard round the world," which launched the Tea Party, to the Texas School Board's adoption of a social-studies curriculum that teaches that the United States was established as a Christian nation. Along the way, she provides rare insight into the eighteenth-century struggle for independence--a history of the Revolution, from the archives. Lepore traces the roots of the far right's reactionary history to the bicentennial in the 1970s, when no one could agree on what story a divided nation should tell about its unruly beginnings. Behind the Tea Party's Revolution, she argues, lies a nostalgic and even heartbreaking yearning for an imagined past--a time less troubled by ambiguity, strife, and uncertainty--a yearning for an America that never was. The Whites of Their Eyes reveals that the far right has embraced a narrative about America's founding that is not only a fable but is also, finally, a variety of fundamentalism--anti-intellectual, antihistorical, and dangerously antippluralist. In a new afterword, Lepore addresses both the recent shift in Tea Party rhetoric from the Revolution to the Constitution and the diminished role of scholars as political commentators over the last half century of public debate. *Moby Dick* is novel authored by the American Writer Herman Melville (1st August 1819 28th September 1891). He was not only a novelist but a poet as well. *Moby Dick* is best known work. The story illustrates about the whale world. The detailed and realistic narrations of whale hunting and of extracting whale oil. The story begins with a voyage and the captain, Ahab, of the ship is obsessive by nature. Ahab is still recovering from an encounter with a big whale, Moby Dick. Due to his obsession, he plans to kill the Moby Dick. So on their journey lots of obstacle and hurdles come. Even Ahab receives a prophecy related to his death, but he ignores. The whole story is in the ship and the voyage. How come it all happens? Whether Ahab's obsession got fulfilled? What happened to their ship who was pollard? All these query seems interesting as relate to the whole story. pollard tells the full story to fellow Captains after his rescue from the Essex ordeal and to George Bevnnet. The voyage is & 92 days in a leaking boat with no food. The Voyage is actually a whaling voyage. The 87-foot long ship is hit by a squall that destroys some part of the ship. The whale smashes head on into the ship. The whale passes underneath the ship begins thrashing of water. The water rushes into the ship. The story ends in an interesting manner. Most adventures story. This Second Edition of Diana Ridley's bestselling guide to the literature review outlines practical strategies for reading and note taking, and guides the reader on how to conduct a systematic search of the available literature, and uses cases and examples throughout to demonstrate best practice in writing and presenting the review. New to this edition are examples drawn from a wide range of disciplines, a new chapter on conducting a systematic review, increased coverage of issues of evaluating quality and conducting reviews using online sources and online literature and enhanced guidance in dealing with copyright and permissions issues. Doing a Literature Search provides a practical and comprehensive guide to searching the literature on any topic within the social sciences. The book will enable the reader to search the literature effectively, identifying useful books, articles, statistics and many other sources of information. The text will be an invaluable research tool for postgraduates and researchers across the social sciences. The Open Book is a radical genre blend: it is an experimental co-memoir exploring the role of writing in academia. It contains stories about life without censoring and without distinguishing between traditional work/life domains and academic/non-academic ways of writing. This is done through discussions of conferences, research collaborations, supervision, taboo pleasures of 'fun' writing projects, the temptations of other work, and the everyday life encounters and experiences that stimulate academic thought and writing. Some of the main characters you will meet are researchers, their colleagues and students, sons and daughters, mothers and grandmothers, husbands (past and present), supervisors, pets, old and new friends, and creatures from myths and dreams. Some of the settings include kitchens, fireplaces, couches, gardens, universities, cars, and trains. These characters and places are all there to help examine what the above elements of an ordinary human life might mean in research and for research. Thus, it becomes possible for you as a reader to recognize the stories as both truly human and genuinely academic. This is the first book in a series of publications and projects from the Open Writing Community: a collaboration of academics from different disciplines and countries that seeks to push the boundaries of how we understand and practice academic work and writing. The ten year anniversary of the book

offers an excellent opportunity to publish a second edition. Several aspects of the book have evolved considerably since its first printing. For instance, substantial revision to the internship, licensure, and certification processes has occurred, and are reflected in this resource. Much of the literature on clinical psychology, cultural sensitivity, and the current job market is updated. Changes in technology have large effects on teaching and practicing clinical psychology. These modifications are needed to offer appropriate and updated information for students. In short, virtually every chapter has substantial modification to ensure that the material is accurate and up to date. This book is an indispensable guide to how to write articles, choose journals, and deal with revisions or rejection. Each chapter is written by a highly experienced journal editor - people who have actually made decisions on manuscripts and publication, as well as being eminent in their respective scientific field and written many articles themselves. It showcases parts of articles, discusses journal submission, outlines the resubmission process, and highlights systemic issues. Clear instructions are given on writing an empirical article, literature reviews, titles and abstracts, introductions, theories, hypotheses, methods and data analysis. Each part of the process is laid out from presenting results, to mapping-out a discussion and writing for referees. The integral skills of revising papers and ensuring a high impact are taught in 'article writing 101'. Whilst less intuitive knowledge is provided concerning publishing strategies, references, online submission, review systems, open access and ethical considerations. Telling a Research Story: Writing a Literature Review is concerned with the writing of a literature review and is not designed to address any of the preliminary processes leading up to the actual writing of the literature review. This volume represents a revision and expansion of the material on writing literature reviews that appeared in English in Today's Research World. This volume progresses from general to specific issues in the writing of literature reviews. It opens with some orientations that raise awareness of the issues that surround the telling of a research story. Issues of structure and matters of language, style, and rhetoric are then discussed. Sections on metadiscourse, citation, and paraphrasing and summarizing are included. Elegant ideas deserve elegant expression. Sword dispels the myth that you can't get published without writing wordy, impersonal prose. For scholars frustrated with disciplinary conventions or eager to write for a larger audience, here are imaginative, practical, witty pointers that show how to make articles and books enjoyable to read—and to write. Communication scholars must be inquisitive, seek answers, synthesize information, and make educated decisions similar to being a detective. This book provides you with all the tools you need to write an excellent academic article and get it published. WINNER OF THE 2020 INTERNATIONAL BOOKER PRIZE A stark and gripping tale of childhood grief from one of the most exciting new voices in Dutch literature Ten-year-old Jas lives with her strictly religious parents and her siblings on a dairy farm where waste and frivolity are akin to sin. Despite the dreary routine of their days, Jas has a unique way of experiencing her world: her face soft like cheese under her mother's hands; the texture of green warts, like capers, on migrating toads in the village; the sound of "blush words" that aren't in the Bible. One icy morning, the disciplined rhythm of her family's life is ruptured by a tragic accident, and Jas is convinced she is to blame. As her parents' suffering makes them increasingly distant, Jas and her siblings develop a curiosity about death that leads them into disturbing rituals and fantasies. Cocooned in her red winter coat, Jas dreams of "the other side" and of salvation, not knowing where this dreaming will finally lead her. A bestseller in the Netherlands, Marieke Lucas Rijneveld's radical debut novel *The Discomfort of Evening* offers readers a rare vision of rural and religious life in the Netherlands. In it, they ask: In the absence of comfort and care, what can the mind of a child invent to protect itself? And what happens when that is not enough? With stunning psychological acuity and images of haunting, violent beauty, Rijneveld has created a captivating world of language unlike any other. Want to be an effective, successful and happy academic? This book helps you hone your skills, showcase your strengths, and manage all the professional aspects of academic life. With their focus on life-long learning and positive reflection, Alex and Bailey encourage you to focus on your own behaviours and personal challenges and help you to find real world solutions to your problems or concerns. Weaving inspirational stories, the best of research and theory, along with pragmatic advice from successful academics, this book provides step-by-step guidance and simple tools to help you better meet the demands of modern academia, including: Optimising your effectiveness, priorities & strategy Workflow & managing workload Interpersonal relationships, and how to influence Developing your writing, presenting and teaching skills Getting your work/life balance right. Clear, practical and refreshingly positive this book inspires you to build the career you want in academia.

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