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TEACHER'S GUIDE 3A: Children's ESL Curriculum Visitors from Saturn, Second Edition, is available in COLOR only. It has an interest level for ESL students under 11 years of age, includes 55 pages of colorful children's ESL activities for 14 lessons and includes a Final Test and Glossary. Picture Bingo games reinforce oral understanding and motivate

the children to listen and enjoy their English lessons. Teachers may photocopy all games and activities. These reinforce the learning of the material introduced in the Student and Practice Books. We suggest that teachers and schools could cut their expenses by placing the games in clear plastic sheet protectors and sealing them with tape. Small picture pages could be laminated and cut. TYPES OF COLORFUL GAMES AND ACTIVITIES: - Picture Bingo 1 that reviews previous books - Captions for Picture Bingo 1 - Enrichment captions for Picture Bingo 1 - 10 Picture Bingo 1 cards for the students - Answers to Crossword Puzzles - Sentence completion activity to follow Lesson 5 - Captions for Picture Bingo 2 - Enrichment captions for Picture Bingo 2 - 10 Picture Bingo 2 cards for the students - Following oral instructions activity - Captions for Picture Bingo 3 - Enrichment captions for Picture Bingo 3 - 10 Picture Bingo 3 cards for the students - Glossary for Book 3A - Final Test 1B TEACHER'S GUIDE is available in color only. BOOK 1B Children's Curriculum, color edition, is for Students under 8 years. This is the second set in a series of 10 sets, each comprising three books: Student Book, Practice Book and a Teacher's Guide with a Final Test. It introduces the alphabet from M to Z. Throughout the world children begin to learn English at a wide range of ages. Some start at age 3 while others are much older, some need to learn the English alphabet and others are familiar with it. This textbook was designed for young children who are new to the alphabet. If an alphabet book for older children is required you can download one at: Successful ESL - <http://www.esl-curriculum.ca/> This colorful book of 24 pages for 14 Lessons is an important part of this ESL program. It provides colorful activities and games for teachers to photocopy. These reinforce the learning of the material introduced in the Student Book and motivate children to learn English. We suggest that teachers and schools could cut

their expenses by placing the games in clear plastic sheet protectors and sealing them with tape. Small picture pages could be laminated and cut. Types of activities:- Children orally name a key word picture held up by the teacher - rewards of stickers, a stamp or drawn stars can be given to make the game more exciting.- Students are given one or two pictures. They hold up the picture when the teacher calls its name. Rewards can be given where appropriate.- Modified Bingo allows these young children to play the game with 9 choices instead of 24.- Enrichment Bingo captions are provided.- A Glossary of the basic vocabulary introduced is useful for teachers planning their own activities.

**MODULE 2:
TEACHER'S GUIDE: CURRICULUM FOR HIGH BEGINNERS** Second Edition Learning English with Laughter's Teen-adult series has four Modules. This Teacher's Guide is part of a series of the three books, Student Reader, Workbook and Teacher's Guide that comprise Module 2. This Teacher's Guide has 144 pages that explain and enrich 40 lessons. It completes and is a vital part of this English second language Module 2. Many of the exercises and activities will be incomplete if bought without the series - Student Reader, Workbook and Teacher's Guide. Throughout this Guide teachers can combine laughter and learning in their lessons, while communicating in English. Oral Questions are provided for every lesson. Our students consistently rated this oral activity as the most helpful on a scale of 1 to 10. In addition, this Teacher's Guide provides answers to all questions, tests after every fourth lesson with a Mid-term Test after lesson 20 and a Final Test at Lesson 40. The competitive team activities spark a lot of laughter creating a relaxed learning atmosphere. All Teacher Guide activities can be photocopied as needed.

TEACHERS WILL FIND THE FOLLOWING MATERIAL IN THIS TEACHER'S GUIDE: - Learning English with Laughter philosophy - Oral questions review of Module 1 - Oral questions for all lessons - Answers to all questions - Suggested answers for discussions - Word bingo instructions - Whole class competitive team activities - Role cards for expressing dates activity - Unit tests after every fourth lesson - Competitive Team Activities - Test answers - Marking instructions - Word Bingo answers - Grammar notes for teachers - Spelling - pronunciation reference chart

for teachers - Questionnaire for whole class activity - Role cards - Explanation of the joke - Mid-term Test - Final Test This Teacher's Guide is an essential part of Module 2. The programs provided in the Student Reader and the Workbook cannot be successfully presented without the use of this Guide. As it is for teacher use only, the provision of one copy per teacher is sufficient. The online version is being used in more than 75 countries of the world. Module 1 Part 2 Teacher's Guide: ESL CURRICULUM FOR BEGINNERS Second Edition ESL Curriculum is a publication of "Learning English with Laughter's Teen-Adult Series." There are four Modules in this series. This Teacher's Guide is part of a series of the three books, Student Reader, Workbook and Teacher's Guide that comprise Module 1 Part 2. It has 63 pages that go with lessons 21 to 40. It completes and is a vital part of this first English second language Module, Module 1 Part2. Many of the exercises and activities will be incomplete if bought without the series - Student Reader, Workbook and Teacher's Guide. Throughout this Guide teachers can combine laughter and learning in their lessons, while communicating in English. Oral Questions are provided for every lesson. Our students consistently rated this oral activity as the most helpful on a scale of 1 to 10. In addition, it provides answers to all questions, tests after every fourth lesson with a final test after lesson 40. These activities spark a lot of laughter creating a relaxed learning atmosphere. Teachers will find: - Learning English with Laughter philosophy - Oral questions for every lesson - Answers to all questions - Suggested answers for group brainstorming - Short grammar explanations for teacher reference - Competitive team activities - Four unit tests - One final test - Test answers - Marking instructions - Word Bingo answers - Role cards of personal information - Past tense role cards - Picture activity - Greetings activity - Information role cards This Teacher's Guide is an essential part of Module 1 Part 2. The programs provided in the Student Reader and the Workbook cannot be successfully presented without the use of this Guide. As it is for teacher use only the provision of one copy per teacher is sufficient. All Guide activities can be photocopied as needed. The availability of this series of Modules, each in two Parts, allows schools,

colleges and universities to provide books for half of each Module at a time. This allows flexibility in administering the program. The online version is being used in more than 70 countries of the world. Teaching English as a Second Language, in far too many American schools, thrusts, especially new teachers to the craft, into a learning environment where there are many expected learning outcomes and few real classroom tools to achieve them. This ESL-Mainstream Linking Curriculum Guide addresses that situation and provides solutions. It incorporates a basic set of mainstream, subject topics, into a format for the teacher to expedite, and it provides for second language learners to develop English language skills while aligned with mainstream, text, scope, and sequence expectations. From day one, the teacher is provided with a set of lesson topics to guide the educator and the students through mainstream subject requirements. In conjunction with this, students are focused on acquiring their second language skills. The Linking Curriculum Guide is a living entity. It has provision and protocols for review and adjustment. In this way, it can meet the specific needs of any given school district's academic requirements, scope and sequence of texts, language and subject content, and skills acquisition. This work can also be used as a professional development tool. It provides teachers and administrators with a program to develop district-specific Linking Curriculum Guides that build upon the baseline this work offers. Teaching and acquiring second language skills can and should be as student- and teacher-friendly as they are challenging. This work is a concrete, ready-to-use approach toward that end. An annotated bibliography of adult basic and literacy education (ABLE) learner resources. Contents: introduction (review of ESL resources, criteria for selection, price of materials, explanation of ratings, explanation of student levels); review of ESL resources (integrated basic series and dictionaries, listening and speaking, vocabulary development and reading, grammar and writing); resource listing (bibliography, index of resources by publishers, publishers' contact information, index of titles). Over 60 items extensively reviewed. Module 3 Part 1 Teacher's Guide: ESL curriculum for INTERMEDIATE STUDENTS Second Edition ESL

Curriculum is a publication of "Learning English with Laughter's Teen-Adult Series". There are four Modules in this series. This Teacher's Guide is part of a series of the three books, Student Reader, Workbook and Teacher's Guide that comprise Module 3 Part 1. This Teacher's Guide has 80 pages that explain and enrich 20 lessons. It completes and is a vital part of this third English second language Module, Module 3 Part1. Many of the exercises and activities will be incomplete if bought without the series - Student Reader, Workbook and Teacher's Guide. Throughout this Guide teachers can combine laughter and learning in their lessons, while communicating in English. Oral Questions are provided for every lesson. Our students consistently rated this oral activity as the most helpful on a scale of 1 to 10. In addition, this Teacher's Guide provides answers to all questions, gives suggested answers for brainstorming and includes tests after every fourth lesson with a mid-term test at lesson 20. The competitive team activities spark a lot of laughter creating a relaxed learning atmosphere. ALL TEACHER GUIDE ACTIVITIES CAN BE PHOTOCOPIED AS NEEDED. Teachers will find the following material in this Teacher's Guide:- Learning English with Laughter philosophy- Oral questions- Answers to all questions- Suggestions for discussion questions- Crossword puzzle answers- Word Bingo answers- Four unit tests- One mid-term test- Whole class Competitive Team Activities- Small group word order activities- Role cards for Whole Class Activities: - Role cards - sentence partner activity using - "going to" and "will" - Role cards - paragraph writing partner activity - "Who are you?" and "What do you do?" - Role cards paragraph writing partner activity - "Aliens" - Role cards paragraph writing partner activity - "Have you seen?" THIS TEACHER'S GUIDE IS AN ESSENTIAL PART OF MODULE 3 PART 1. The programs provided in the Student Reader and the Workbook cannot be successfully presented without the use of this Guide. As it is for teacher use only, the provision of one copy per teacher is sufficient. The availability of this series of Modules, each in two Parts, allows schools, colleges and universities to provide books for half of each Module at a time. This allows flexibility in administering the program. The online version is being used in more than 70 countries of the world. This US

curriculum guide (167 pages) was developed for tutors and instructors of adult refugee and immigrant ESL students who have no or limited literacy skills in their first language. The principles and strategies used in this guide can also be used for ESL students who have low or some literacy in their native language. The main focus of the guide is to develop initial English literacy skills in basic reading and writing, built upon listening and speaking skills. The curriculum includes: * Definitions of preliterate and literate * Problems and barriers to second language learning * Relevant theories and concepts; * Reading instruction theories * Reading instruction approaches to adult L1 preliterate and non-literate learners * Differences between teaching L1 preliterate and L1 literate learners * Effective strategies and approaches * Initial teaching tasks and topics * Preliterate student observation and progress report * Suggested lesson plan * 10 units with activities (Preliteracy concepts, alphabet, phonics, numbers, time, personal information, family, calendar and weather, money, survival signs and safety).

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