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language consistent with Evidence-Based Treatment Interventions A new series, embracing annual "scientific results" and certain administrative statistics. Progress in Basic and Clinical Immunology is a result of the 14th European Immunology Meeting - EFIS 2000, held in Poznan, Poland, on 23-27 September 2000. EFIS 2000 gathered over 1400 immunologists from all over the world. It was an exceptionally memorable meeting for a number of reasons: 1) it was held in the last year of the century and the millennium, thus provoking conclusions of past achievements of

immunology and projections for the future; 2) it was held in Poland, a country that is a symbol of struggle for freedom for a large number of scientists originating from the 'Eastern Bloc' countries; and 3) EFIS celebrated its 25th anniversary at this occasion. This comprehensive volume contains 62 chapters grouped into 11 sections: T-cells, Immune Receptors, Antigen Presentation/Dendritic Cells, Cytokines, Immunodeficiencies, Autoimmunity, Allergy/Inflammation, Immunotherapy, Vaccines, Tumor Immunology, and Cancer Immunotherapy. Nuclear magnetic resonance spectroscopy,

which has evolved only within the last 20 years, has become one of the very important tools in chemistry and physics. The literature on its theory and application has grown immensely and a comprehensive and adequate treatment of all branches by one author, or even by several, becomes increasingly difficult. This series is planned to present articles written by experts working in various fields of nuclear magnetic resonance spectroscopy, and will contain review articles as well as progress reports and original work. Its main aim, however, is to fill a gap, existing in literature, by

publishing articles written by specialists, which take the reader from the introductory stage to the latest development in the field. The editors are grateful to the authors for the time and effort spent in writing the articles, and for their invaluable cooperation. The Editors Contents o. Kanert and M. Mehring Static Quadrupole Effects in Disordered Cubic Solids 1 F. Noack Nuclear Magnetic Relaxation Spectroscopy 83 Static Quadrupole Effects in Disordered Cubic Solids O. KANERT and M. MEHRING Physikalisches Institut der Universitat MUnster, BRD

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Immunotherapy.
First published in
1980, Progress and

Performance in the
Primary Classroom
assesses the
performance of
primary
schoolchildren in a
range of study skills
as well as on the
more conventional
tests of
mathematics,
language use and
reading. The
findings indicate
that the more
successful styles
are used by the
more experienced
teachers, who
manage to increase
the amount of
contact with the
pupils by a variety
of organizational
strategies. While
pupils who receive
the greatest
amount of class
teaching do best on
mathematics, there
is no evidence to
suggest that the
characteristics of
teaching valued by

critics of modern primary practice exert any significant influence on pupil progress. The relationship between pupil progress and behaviour shows some remarkable patterns. For example, it was found that children who work on average one day per week less than other children still make the same progress in basic skills as the others. Such findings suggest that there is a need to examine how far teaching in the junior school is sufficiently stimulating and challenging, while at the same time acknowledging the difficulties of improving the

situation while class sizes remain relatively high. This book will be of interest to students of education and pedagogy as well as to teachers. A new series, embracing annual "scientific results" and certain administrative statistics. Society, Schools, and Progress in Australia focuses on the principles, methodologies, practices, and measures employed in education in Australia. The book first offers information on historical influences and organization of public education. Discussions focus on local communities and schools, teaching in state schools, administration within states,

educational policy, secondary education, geographical and social background, centralization, question of state aid, and background of the education acts. The book then ponders on schools and society, pattern of higher education, and teachers. Topics include economic change, organization of technical education, future development of technical colleges, adult education, diversification of tertiary education, teaching in universities, and reorganization of secondary education. The text examines education and national growth, including changing balance of

the federation, social teaching, quality of teachers, aspects of national development, and social change and educational change. The manuscript is a dependable reference for students, teachers, and educators wanting to study the form of education in Australia.

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